## Venn Diagrams With Set Notation

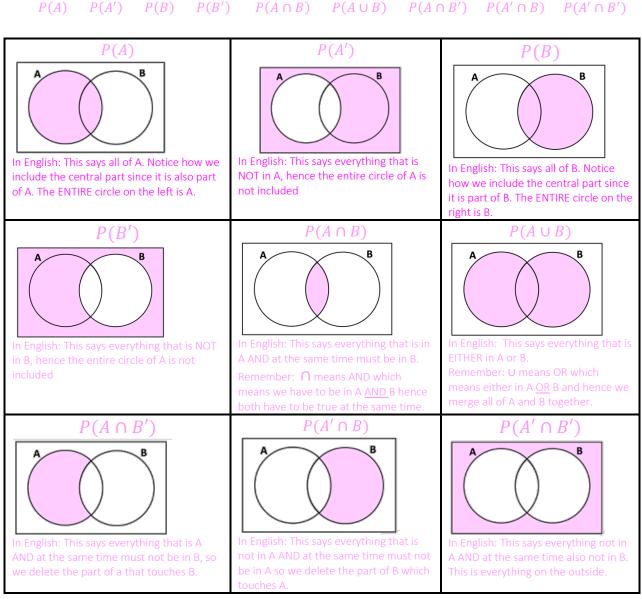
#### Set Notation Definitions:

Don't worry too much if you don't fully understand the definitions below. Just memorise what the symbols mean/represent at first. You will understand how to use them when you get to the examples on page 2 onwards.

- $\circ \quad \xi = \text{the whole entire set}$
- $\{...\}$  = this is used to display the elements which are in a set. We put the elements inside this curly bracket. For example A=  $\{2, 3, 5\}$  means set A contains the elements 2, 3 and 5
- $\circ \in =$  element of (means is inside of/a member of)
  - For example  $A = \{2, 3, 5\}$ . We can say  $2 \in A$  since 2 is inside the set A
- $\circ \notin =$ not an element of (means is not inside of/not a member of)
  - For example A= {2, 3, 5}. We can say 7 ∉ A since 7 is not inside the set A
- $\circ$  Ø = empty set (means no elements inside the set, it is empty)
- $\circ$   $\cap$  = intersection (this means ' and ')
- **U** = union (this means '**or** ')
- ' = complement (this means ' **not** ')
- ⊃ =subset/contained in. Think of subset as an inclusion and meaning contained completely inside. For example B ⊂ A. Every element in B is inside A, but A might have more elements than B
- o ⊄ =not a subset of/not contained in
- $\circ$  n(...) = number of elements in the set (this does not mean what elements, it just means how many)

#### Venn diagram - 9 basic representations

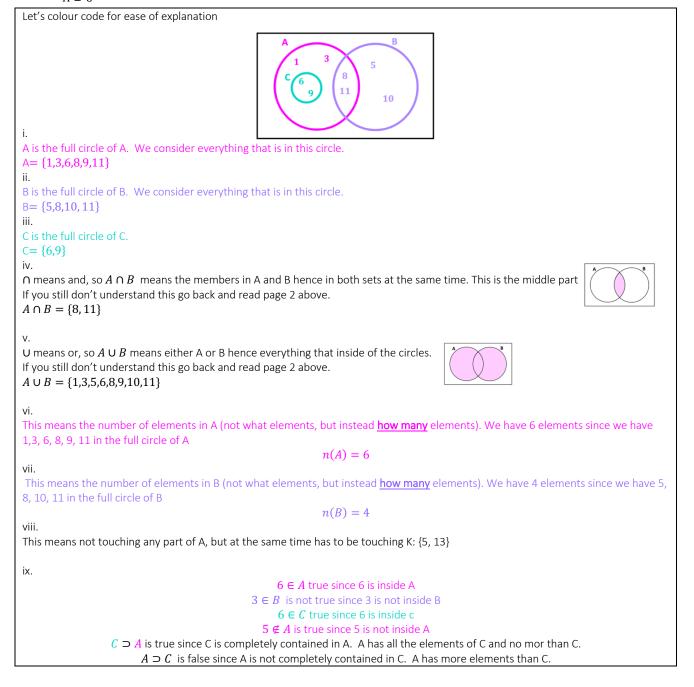
Firstly, you **MUST** know and understand the following 9 basic Venn diagram representations of the following



#### Type 1: Given a Venn diagram, work out the sets

Given the Venn diagram on the right, find all of the following sets

- i. A ii. B
- . В і. С
- iii. C iv.  $A \cap B$
- v.  $A \cup B$
- v.  $A \cup B$ vi. n(A)
- vii. n(B)
- viii. n(B)viii.  $n(A' \cap B)$
- ix. Are the following five statements true or false
  - $6 \in A$
  - $3 \in B$
  - $6 \in C$
  - $5 \notin A$  $C \supset A$
  - $a \supset C$



#### Type 2: Given the sets, fill in a Venn diagram

#### Example 1:

$$\xi = \text{odd numbers less than 35} \\ A = \{1, 5, 9, 13, 17\} \\ B = \{1,9,17,25,33\}$$

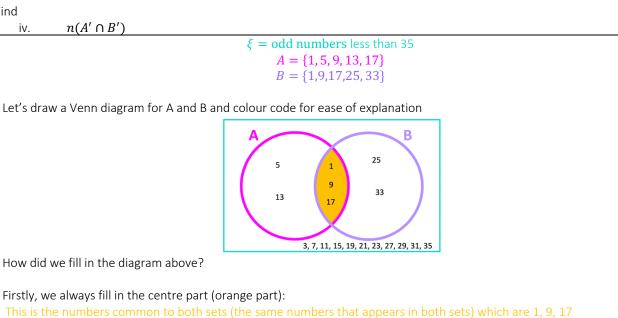
List the members of the following the sets

 $A \cap B$ i.  $A \cup B$ ii.

iii.  $A \cap B'$ 

Find

 $n(A' \cap B')$ iv.



Now we can fill in the crescent/half-moon parts of A and B:

A has 1, 5, 9, 13 and 17 in total and we have already filled in 1, 9, 17 in the centre which counts as part of A so we just have to put 5, 13 in the left (moon shape) part of A

B has 1, 9, 17, 25 and 33 and we have already filled in 1, 9, 17 in the centre which counts as part of B so we just have to put 25 and 33 in the right part (moon shape) of B

Next we fill in the outside part:

The entire set is odd numbers less than 35, so outside we have to put the odd numbers less than 35 which haven't been considered yet which are 3, 7, 11, 15, 19, 21, 23, 27, 29, 31, 35

Make sure you understand page 2 before proceeding.

- i. This means the members in both sets (and) hence the middle region: {1, 9, 17}
- ii. This means the region in either set (or) hence both circles: {1, 5, 9, 13, 17, 25, 33}
- iii. This means A but not touching any part of B hence the left crescent/moon shape: {5, 13}

This means the number of elements iv.  $A' \cap B'$  means neither in A nor in B hence the outside region: {3, 7, 11, 15, 19, 21, 23, 27, 29, 31, 35} The number of elements is 11

Example 2: With 3 events

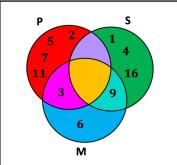
$$\xi = \{1,2,3,4,5,6,7,9,11,16\}$$
$$P = \{2,3,5,7,11\}$$
$$S = \{1,4,9,16\}$$
$$M = \{3,6,9\}$$

i. List the members of the set  $P \cap M$ 

ii. Write down the value of  $n(M' \cap P)$ 

iii. Write down the value of  $n(P' \cap S)$ 

We need to draw a Venn diagram to show this information first which will help us answer the question



How did we fill in this Venn diagram? Again, we start by filling in the centre Any elements common to all 3 sets P, S and M? No, so leave this empty. Any elements common to P and S? No so leave this empty Any elements common to M and S? Yes 9 Any elements common to P and M? Yes 3 What is left over for P? 2, 5, 7 and 11 are left over since 3 is already accounted for What is left over for S? 1, 4 and 16 since 9 is already accounted for What is left over for M? 6 only since 3 and 9 is already accounted for i. This is the members in P and M hence the pink and orange region The pink region has one element which is 3 So, we only have {3} ii. Remember *n* means the **number** of elements, not what elements This means the elements not in the full circle of M, but must be in P This is the **red** and purple region. The are no elements in the purple region There are only elements in the red region hence this is 4 since 4 numbers ii. Remember *n* means the **number** of elements, not what elements This means the elements not in the full circle of P, but must be in S This is the dark green and turquoise region 3+1 = 4

#### Example 3: With Words

# $$\begin{split} \xi &= \{ students \ in \ year \ 12 \} \\ G &= \{ students \ who \ study \ German \} \\ F &= \{ students \ who \ study \ French \} \\ M &= \{ students \ who \ study \ Maths \} \end{split}$$

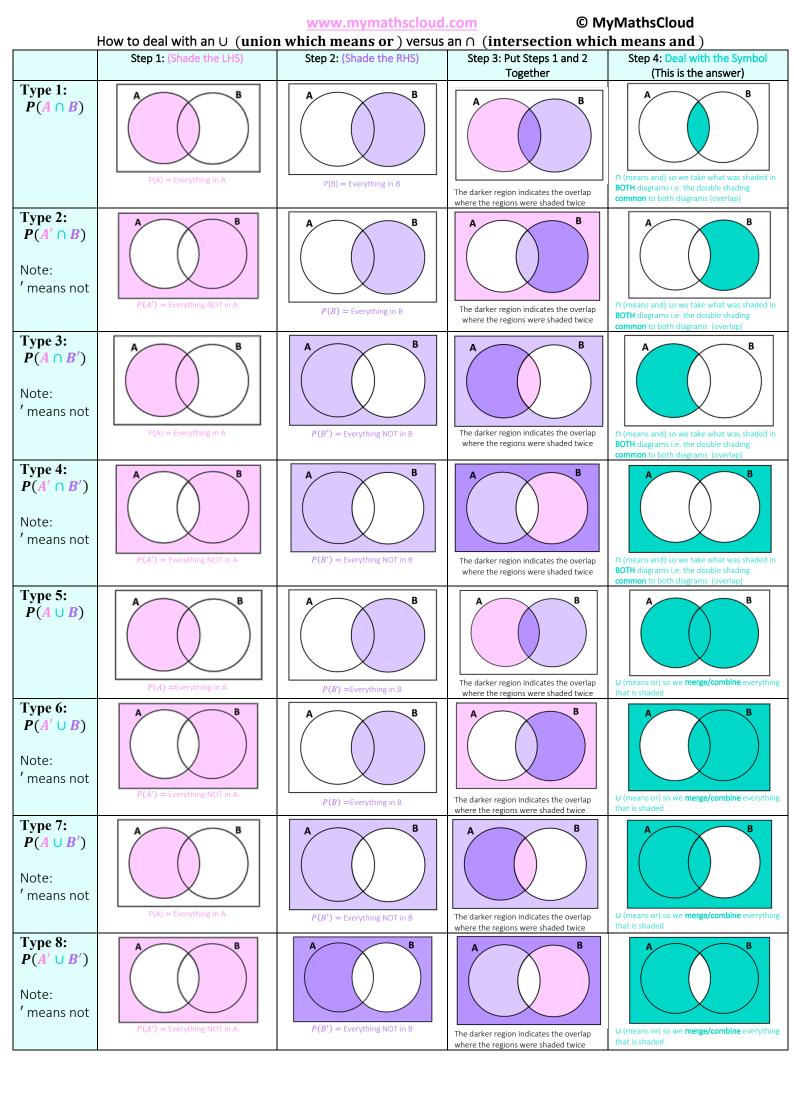
- i. Describe  $G \cap M$
- ii.  $G \cap M = \emptyset$

Use this information to write a statement about the students who study German in year 12 iii. Preety is a student in year 12. Preety  $\notin F$ Use this information to write a statement about Preety.

i.
Students who student both German and Maths
ii.
There are no students who study both German and Maths
iii.
Pretty does not study French

For harder questions, we need a more in depth understanding of  $\cap$  and  $\cup$ . The following pages will explain this.

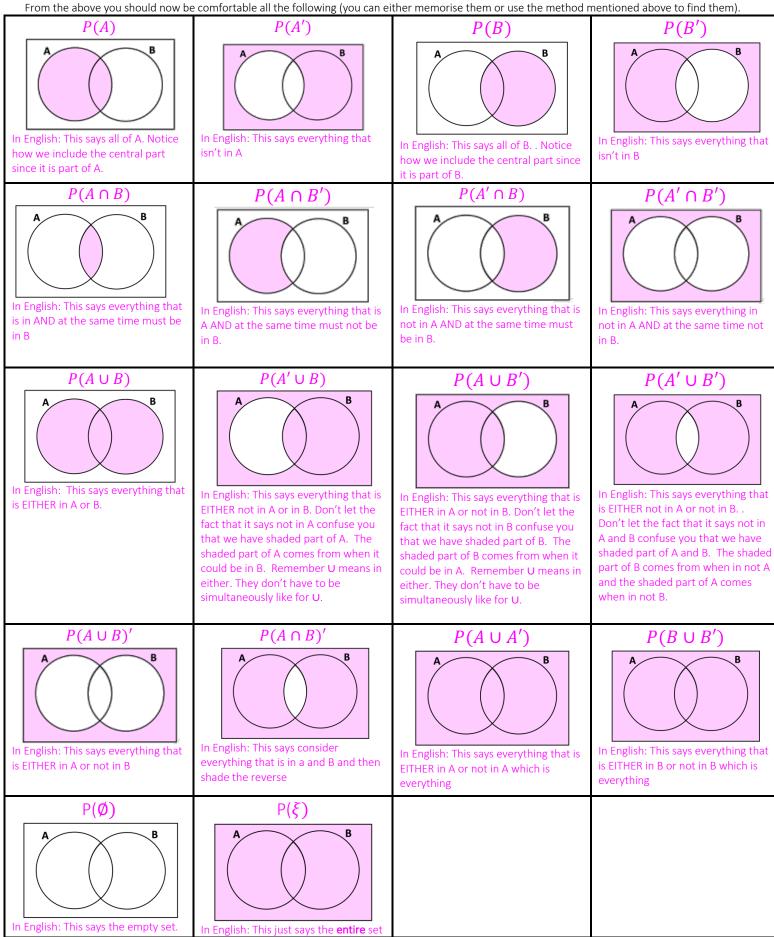
Each row in the table on the next page is a type you have to know and the columns show the 4 steps for each.



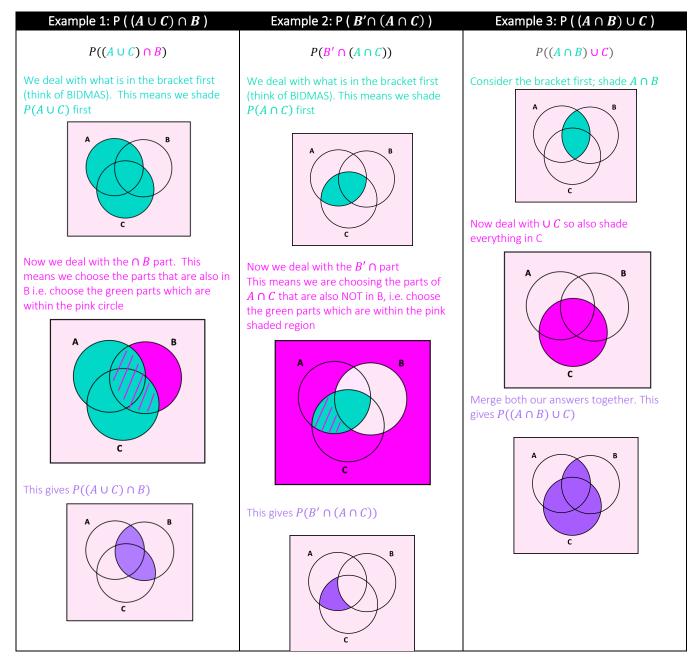
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### What about if we have 3 events and have to shade?



<u>To try:</u> Shade the following  $P((A \cup B) \cap C)$  $P(A \cup (B \cap C'))$  $P(A \cup (B \cap C'))$  $P((A \cup B') \cap C)$  $P(A \cap B' \cup C))$ 

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8

7

Thai

Chinese

12

Italian

7

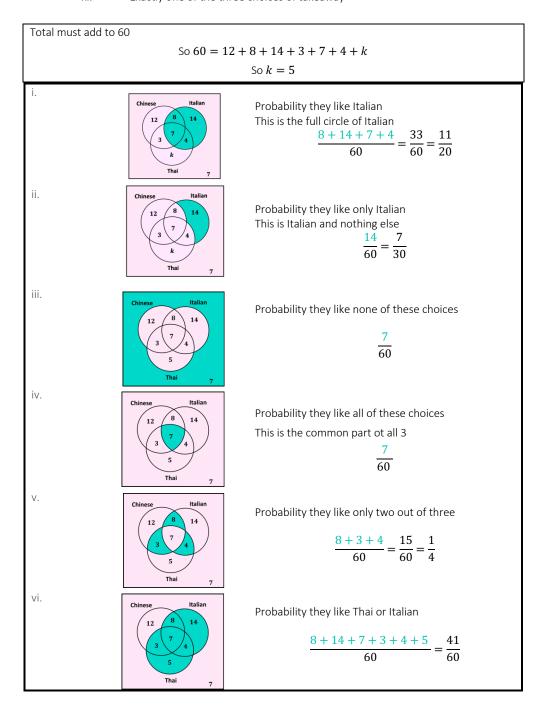
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# Venn Diagrams Without Set Notation

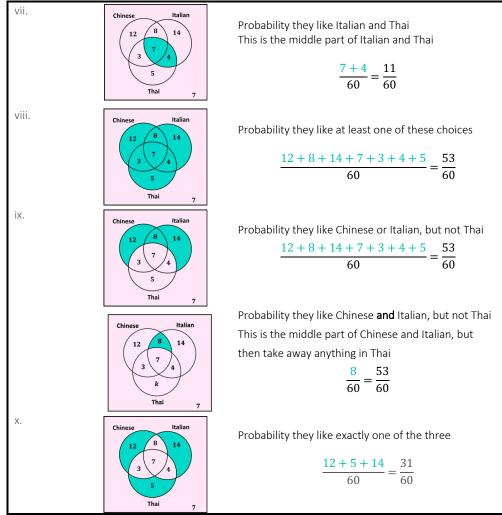
#### Example 1: Already drawn and filled in for us

There are 60 members of a club. The members indicate their liking for Chinese, Italian and Thai takeaway food in the Venn diagram below. If a member is selected at random, what is the probability that they like:

- i. Italian
- ii. Only Italianiii. None of these choices
- All of the obsides
- iv. All of the choices
- v. Only two types of these choice
- vi. Thai or Italian vii. Italian & Thai
- viii. At least one of these choices
- ix. Chinese or Italian, but not Thai
- x. Chinese and Italian, but not Thai
- xi. Exactly one of the three choices of takeaway



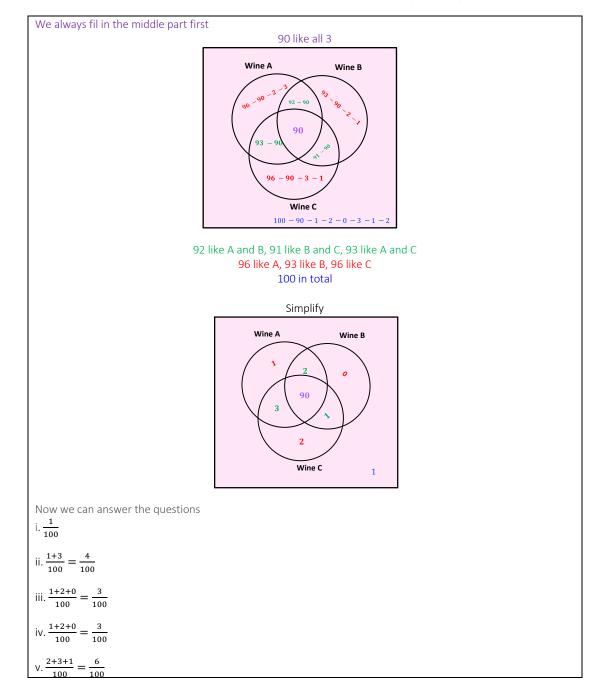
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#### Example 2: To be drawn and filled in

- 96 people like wine A 93 people like wine B 96 people like wine C 92 people like wine A and B 91 people like wine B and C 93 people like wine A and C 90 like all three There are 100 people in total Find the probability that a person
  - i. Doesn't like any wine
  - ii. Likes wine A, but not wine B
  - iii. Likes any wine except C
  - iv. Likes exactly one of the wines
  - v. Likes exactly two kinds of wine
  - vi. Likes at least one wine
  - vii. Likes wine A but not B or C
  - viii. Likes A and B but not C
  - ix. Likes wine A or B
  - x. Likes wine A or B or both
  - xi. Given that the person likes wine A, what is the probability that they like wine
  - xii. Given that the person likes wine A or B or both, what is the probability that they do not like A



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vi. \frac{1+2+0+90+3+1+2}{100} = \frac{99}{100}

vii. \frac{1}{100}

viii. \frac{2}{100}

ix. \frac{1+2+90+3+1}{100} = \frac{97}{100}

x. \frac{1+2+0}{100} = \frac{3}{100}

xi. \frac{1ike A \text{ and } C}{100} = \frac{3+90}{90+1+2+3} = \frac{93}{96}

xii. \frac{1ike A \text{ or } B \text{ or both } AND \text{ doesn't like } A}{1ike A \text{ or } B \text{ or both}} = \frac{0+1}{1+2+0+90+3+1} = \frac{1}{97}
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